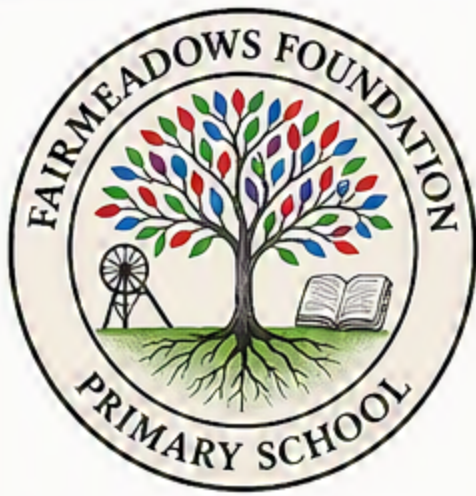




CLASSROOM

SENSORY SUPPORT

CHARTER AGREEMENT

Sensory tools and ear defenders help me to:

- 1 Stay calm and feel safe
- 2 Focus on my learning
- 3 Manage busy, noisy, or overwhelming times
- 4 Take part in lessons successfully



I agree to:



- 1 Use my sensory tools and/or ear defenders safely and sensibly.
- 2 Use them to help me learn, not as toys or distractions.
- 3 Use them quietly and respectfully so others can learn.
- 4 Keep them in the agreed place when I am not using them.
- 5 Only use my own equipment unless an adult says otherwise.
- 6 Tell an adult if they are broken, uncomfortable, or no longer helping me.
- 7 Follow adult instructions about when to use them and when to put them away.

I can use my sensory tools and/or ear defenders:

- 1 When I am finding it difficult to focus.
- 2 During busy, noisy, or overwhelming times.
- 3 When an adult suggests they may help.
- 4 As part of my agreed support plan.



I agree to put them away:

- 1 When they are becoming a distraction.
- 2 During important teaching or safety information if I need to listen carefully.
- 3 When an adult asks me to.
- 4 When I no longer need them.



Adults in school agree to:

- 1 Help me learn how and when to use my sensory supports.
- 2 Remind me of expectations in a fair and consistent way.
- 3 Support me to use calming strategies when needed.
- 4 Listen if a tool is not working for me and help find solutions.



My Calm Choices

When I am feeling overwhelmed, I can:

- 1 Use my sensory tool or ear defenders.
- 2 Use my quiet/calm space.
- 3 Use my agreed calming strategies.
- 4 Ask an adult for help.



We all work together to make our classroom calm, safe, and ready for learning.



Signed (Pupil): _____ Date: _____



Signed (Adult): _____ Date: _____