

PRE-SCHOOL NEWSLETTER



March 2026

Transition times

MAINTAINING CONSISTENT DROP-OFF AND PICK-UP TIMES IS ESSENTIAL TO ENSURING THE SAFETY AND SECURITY OF EVERYONE WITHIN OUR PRESCHOOL AND SCHOOL BUILDING. THESE DESIGNATED TIMES HELP STAFF MANAGE STUDENT TRANSITIONS SMOOTHLY, MONITOR WHO IS ENTERING AND EXITING THE FACILITY, AND MAINTAIN PROPER SUPERVISION AT ALL TIMES. BY FOLLOWING THE ESTABLISHED SCHEDULE, FAMILIES HELP US CREATE A PREDICTABLE ROUTINE THAT SUPPORTS BOTH SAFETY PROTOCOLS AND A CALM, ORGANISED ENVIRONMENT FOR THE CHILDREN. YOUR COOPERATION PLAYS A VITAL ROLE IN KEEPING OUR SCHOOL COMMUNITY SAFE AND RUNNING SMOOTHLY EACH DAY.

THEREFORE, FROM APRIL, WE WILL BE OPERATING 3 TRANSITION TIMES:

MORNING DROP OFF – 8:45AM

LUNCHTIME DROP OFF AND MORNING SESSION PICK UP – 11:45AM INCLUDING THE CHILDREN WHO HAVE THEIR LUNCH WITH US.

AFTERNOON PICK UP – 2:45PM

IF YOU WOULD LIKE TO DISCUSS THESE ALTERATIONS, PLEASE CONTACT MRS WAIN. IF YOU HAVE MADE PREVIOUS ARRANGEMENTS WITH MRS WAIN THESE WILL REMAIN IN PLACE.

PRESCHOOL ACTIVITIES

DINOSAURS

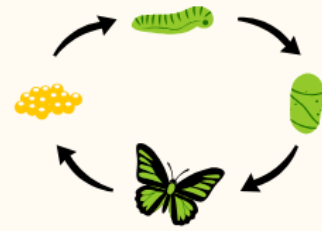


THE CHILDREN HAVE LEARNT ABOUT DINOSAURS IN PRESCHOOL AND DEVELOPED A WONDERFUL MIX OF CURIOSITY AND CONFIDENCE AS THEY EXPLORED PREHISTORIC LIFE. BY DISCOVERING CREATURES LIKE THE STEGOSAURUS OR T. REX, THEY HAVE BEGUN TO UNDERSTAND SIMPLE IDEAS ABOUT FOSSILS, ANCIENT ENVIRONMENTS, AND HOW THE WORLD HAS CHANGED OVER TIME. TO DEEPEN THEIR LEARNING, THEY HAVE TAKEN PART IN A MINI "DINOSAUR FOSSIL DIG": CHILDREN BRUSHED AWAY MUD AND SAND FROM "FOSSILS" AND TOY BONES, JUST LIKE REAL PALEONTOLOGISTS. THEY ALSO USED FINE MOTOR SKILLS AND TOOLS TO BREAK INTO CLAY DINOSAUR EGGS. THIS HANDS-ON PLAY ENCOURAGED TEAMWORK, SPARKED IMAGINATION, AND HELPED CHILDREN TO CONNECT THEIR NEW KNOWLEDGE TO A TACTILE, MEMORABLE EXPERIENCE.



**DATES FOR YOUR DIARY: EASTER BREAK –
30TH MARCH TO 10TH APRIL 2026**

LIFE CYCLES



THE PRESCHOOL CHILDREN HAVE BEEN LEARNING ABOUT LIFE CYCLES THROUGH HANDS-ON, PLAYFUL EXPERIENCES THAT HELP THEM OBSERVE HOW LIVING THINGS GROW AND CHANGE. BY EXPLORING PLANTS, INSECTS, AND ANIMALS, THEY HAVE BEGUN TO NOTICE PATTERNS—SUCH AS SEEDS SPROUTING INTO PLANTS OR CATERPILLARS TRANSFORMING INTO BUTTERFLIES. STORIES, SONGS, AND SIMPLE SCIENCE ACTIVITIES HAVE MADE THESE CONCEPTS ACCESSIBLE AND EXCITING, ENCOURAGING CURIOSITY AND EARLY SCIENTIFIC THINKING. THROUGH THESE EXPERIENCES, THE CHILDREN HAVE DEVELOPED AN UNDERSTANDING OF NATURE'S RHYTHMS AND BUILT FOUNDATIONAL SKILLS IN OBSERVATION, PREDICTION, AND EMPATHY FOR LIVING THINGS. WE HAVE SOME CATERPILLARS IN THE MINI MARVELS ROOM THAT ARE STARTING TO TRANSFORM INTO PUPAS, READY TO TURN INTO BUTTERFLIES. MISS SHORTHOUSE WILL BE LOOKING AFTER THEM OVER THE EASTER HOLIDAYS AND WILL SHARE PHOTOGRAPHS WITH THE CHILDREN WHEN WE RETURN.

SPRING



THE CHILDREN HAVE BEEN LEARNING ABOUT THE EARLY SIGNS OF SPRING. THEY HAVE BEGUN TO RECOGNIZE THE SEASON'S SUBTLE CHANGES WITH EXCITEMENT AND CONFIDENCE. THEY CAN POINT OUT THE TINY GREEN SHOOTS EMERGING FROM THE GROUND AND NOTICE BUDS SWELLING ON TREE BRANCHES. THEIR NEW KNOWLEDGE HELPS THEM OBSERVE HOW PLANTS AND ANIMALS RESPOND TO THE WARMING WEATHER AND LENGTHENING DAYS. THIS UNDERSTANDING NOT ONLY DEEPENS THEIR CURIOSITY ABOUT NATURE BUT ALSO ENCOURAGES THEM TO CONNECT WHAT THEY'VE LEARNED IN CLASS WITH WHAT THEY SEE OUTDOORS, MAKING THE ARRIVAL OF SPRING FEEL EVEN MORE MEANINGFUL.