

MTP : Y3 Autumn 1a: Getting to know you

This unit is based upon:

Introducing your class to Spain and the idea of speaking in Spanish. Practise of basic greetings, feelings and saying name. Children are encourage to feel they are about to acquire “super skills”.

This is part of a series of short units to introduce children to core language and skills , which will be revisited throughout the four year learning journey.

In this sequence of lessons you will explore:

- Where Spain is in the World/Google Earth linked Map of Spain/ virtual video tour of Spain.
- How to say hello , goodbye.
- How to ask how someone is feeling.
- How to ask and give a name and explore some common Spanish first names.
- Practise pronunciation and intonation skills in a new language.
- Begin to explore memory techniques.
- Experiment with the speaking, reading ,writing of individual words and simple phrases

Learning Objective for each lesson plan:

Lesson 1 : I can say a greeting and a farewell

Lesson 2 : I can say how I am feeling today.

Lesson 3 : I can say my name.

Lesson 4 . I can ask a question to find out someone’s name.

[Assessment Benchmarks Year 3](#)

linked to [Puzzle It Out Y3 Aut 1](#)

[Examples of other schools’ work.](#)

Key Vocabulary explored and practised in the unit of work:

[Greetings ,feelings, name](#)



Unit KPIs: Can say a greeting .Can respond to a question about feelings and name. Can attempt a question about name and feelings



MTP : Y3 Autumn 1b: Numbers

This unit is based upon:

Exploring the sounds and words of numbers 1-10 , using songs, pictures, counting activities and games.

This is part of a series of short units to introduce children to core language and skills , which will be revisited throughout the four year learning journey.

[Examples of other schools' work.](#)

In this sequence of lessons you will explore:

- Listen to and join in with native speaker audio and video files, practising numbers between 1 and 10.
- Look at the written numbers and explore the phoneme – grapheme links within the words.
- Play listening , recognition, recall, storing in memory games.
- Practise the spoken word.
- Experiment with the written numbers using “magic air pens”.

Key Vocabulary explored and practised in the unit of work:

[Numbers](#)

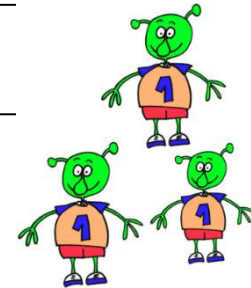
Learning Objective for each lesson plan:

[Lesson 1](#): I can recognise and say some numbers between 1 and 10

[Lesson 2](#): I can write some numbers between 1 and 10.

[Assessment Benchmarks Year 3](#)

linked to [Puzzle It Out Y3 Aut 1](#)



Unit KPIs: Can remember and say most numbers between 1 and 10



MTP : Y3 Autumn 1c: Colours

This unit is based upon:

Exploring the sounds and adjectives – 6 colours in Spanish, using songs, pictures and games.

This is part of a series of short units to introduce children to core language and skills , which will be revisited throughout the four year learning journey.

[Examples of other schools' work.](#)

In this sequence of lessons you will explore:

- Listen to and join in with native speaker audio files, practising 6 colours.
- Explore the key phonemes within the target language adjectives (6 colours).
- Look at the written word and explore the phoneme – grapheme links within the words.
- Create our “stretchy balloons” to focus on the syllables of the words and practise writing with magic air pens
- Play listening , recognition, recall, storing in memory games.
- Practise the spoken word.

Key Vocabulary explored and practised in the unit of work:

[Colours](#)

Learning Objective for each lesson plan:

[Lesson 1](#): I can recognise and understand some adjectives for colours.

[Lesson 2](#): I can listen and respond in games to spoken colours.

[Lesson 3](#): I can say and write adjectives for some colours.

[Assessment Benchmarks Year 3](#)

linked to [Puzzle It Out Y3 Aut 1](#)

Unit KPIs: Can remember and say 6 colours

