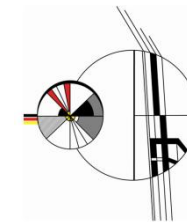


Evaluation of the PE and Sport Action Plan for 2014- 2015 (£8800 approx funding for 2014-15)



Actions	Success Criteria	Evaluation
PE specialist staff to provide INSET training for all teaching staff to ensure positive impact across all PE and sport provision across the school. (Joint training day on Monday 1 st June)	-All staff to attend inset training -Implementation/feedback from Inset and how ideas are being applied in lessons.	• Staff attended a variety of Sports inset. Sports covered were: inclusion, orienteering, gymnastic, golf, cricket etc. • Evaluations completed. LH and DL provided TB with information about an Inclusion Training Session. • Staff shared ideas at Insets.
To ensure that all children from Years FS-Y6 have high quality PE provision, planned and delivered by their teacher.	-Lesson Observations -Monitoring of planning. -Evidence of Assessment -Photographic Evidence	• Staff involved in team teaching of PE sessions and sharing ideas. • Photographs included on individual website pages and added to the PE display board. • School was awarded a Gold Medal for the School Games Mark.
School to buy into local School Sports Partnership provision to enable a wide range of inter school sporting activities and staff INSET opportunities provided.	-All staff to attend February training day. -Feedback and applying of new skills in lessons. - Data shows increase in number of events being attended. - Data shows higher proportion of children taking part in sporting activity/competition	• Staff participated in the training provided by the School Sports Partnership. • Completed a Participation Survey for the partnership to show increase in the numbers of pupils taking part in sport. Often we took 2 or 3 teams to a range of sport events. • Fairmeadows took part in 3 county finals. (Football, Cricket and Basketball.) • Fairmeadows also won the School Games Championship.
To release staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year e.g. Girls Football county finals, Hockey at Foremarke, Gymnastics at Greenbank, Swimming Gala, Sportshall Athletics, Supply cover to release staff as required.	- Data shows increase in number of events being attended. - Data shows higher proportion of children taking part in sporting activity/competition	• CB/AR/TB released to attend Girls Football, Hockey, Gymnastics, (2 teams, compared to the previous year) and Sports hall Athletics- (30 children) Girls Cricket County Final- which we won and were awarded Junior Team of the Year.

Use external coaches to provide high quality PE sessions, which provide expert teaching for children and upskilling for school staff. (Balance ability for Key Stage 1. Stedroy Baker-Basketball, Tony Collier- Hockey. Bike ability)	-Staff inset planned. -Training delivered.	• Unfortunately Balance ability training didn't happen but has been scheduled for September 2015. • Stedroy worked with Year 5/6 and we won the Basketball competition and went to the county final where we came 4th. • Tony Collier trained the Year 6 children and we participated in a Hockey competition at Foremarke where we came 2nd. • Links with the local community has strengthened. • Two Year 6 girls now play for the local cricket club. • Gifted and Talented children identified and signposted to appropriate provision by coaches. (A boy from Year 6 playing Basketball for a local team.) • Two other Year 6 girls, and two boys from Year 4 and 5 have also gone onto play Rugby for the local team.
Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.	-Audit of resources. -Use of funding/Sainsbury's vouchers. -Areas of development addressed. - Monitoring and evaluation show positive impact of resources on learning, teaching and sporting attainment, as well as access to PE curriculum	• Purchased a range of resources to support with the entry of new events. E.g. flags for orienteering. • Consultation with staff regarding what resources/equipment were needed.
Keep the school website up to date with sporting events/pictures etc.	-Website shows how school is spending sport premium money · Website shows school action plan and vision for PE · Website shows children participating in inter and intra school sports.	• Action plan was uploaded onto the website. • Photographs and articles to show participation in a range of inter/intra school events were regularly uploaded onto the website.
Arrangements of competitive intra school games.	-Children taking part in games in school teams. - Evidence of results on the website. -Ordering of rewards/trophies/badges/certificates etc.	• All children participated in an Intra School event each half term for a range of sports in their house teams. • Medals/trophies for events were awarded throughout the year.

Investment in Premier Sports to deliver after school activities.	-Children have the opportunity to take part in a variety of different sporting activities e.g. archery, fencing, and a selection of Paralympic sports.	• A range of children participated in different types of Sports- archery, Paralympic sports, fencing. All enjoyed activities and some went on to attend further sessions through Premier Sports at Pingle School.
Investment in Dance Network to deliver after school sessions.	-Children will have the opportunity to take part in dance sessions from F2, Y1, and Y2. (Depending on how successful the sessions are, open up to KS2 after half term.)	• A selection of children from both Key Stages took part in a Dance sessions.
Employment an activity leader to implement more structured playtimes.	-Children taking part in planned sporting activities during lunch time.	• GG has taken part in Mini leader training and has begun to implement this in the summer term.
Purchasing of new equipment to support with more structured lunchtime activities.	-New equipment in school for the children to use at lunchtime.	• GG ordered new equipment to support and enhance lunchtime activities.
Children trained as Mini leaders to support with the running of lunchtime activities.	-SSP to provide staff and children with mini leaders training. -Children to be supporting with the delivery and organisation of lunchtime activities.	• Lewis Cotton from the Partnership came in to train 20 of the Year 5 pupils ready for them to lead session in the summer term and following academic year.
Staff to be trained on Balance ability programme.	-Staff to be trained by a member of the SSP. -Children using bikes during lessons. -Evidence of the development of fundamental skills. -Staff confident and using the programme.	• Unfortunately this didn't happen but has been arranged for September 2015. • Children have been using the bikes but staff need further advice and training.
Purchase a new football kit.	-New football kit in school. -Children look smart when representing the school.	• A new football kit was ordered for Key Stage 2. • Year 6 girls wore the Kit to participate in the County Final Football event. • Children commented on how smart they looked and how confident it made them feel.