



Primary School Sports Funding 2013-14

– an evaluation

In September 2013 the school was allocated £8800 of funding to improve provision of physical education (PE) and sport in our school as part of the Government's Primary School Sports Funding initiative.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

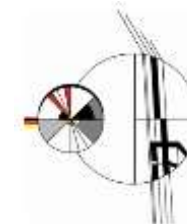
At Fairmeadows Foundation Primary School we developed an action plan in order to show how we intended to spend the money, and how we would continue to provide sustained improvement in PE provision, increase levels of involvement in sporting activities and raise achievement for all pupils in PE.

Our priorities 2013-14 were to:

- *Enhance the long term teaching of the swimming elements of the National Curriculum by providing training for teachers.*
- *Develop staff expertise in teaching in gymnastics, dance and invasion games skills through providing additional training and professional development, and the use of peer coaching*
- *Increase levels of activity provided during Lunch Breaks through provision of the training, resources, activities and support for Lunchtime staff*
- *Increase pupils' participation in physical activity through the development of inclusive competitive opportunities, including intra and inter school competitions*
- *Increase pupils' participation in district and county-wide competitions and tournaments through membership of the local sports partnership*
- *Ensure all of our children have access to regular exercise through Change 4 Life clubs, timetabled use of equipment in the school grounds, and activity sessions*

On the following pages we have evaluated the impact of our actions over the last academic year with regard to PE and school sport.

A new action plan has also been developed for 2014-15.



Evaluation of provision during 2013-14

Actions	Success Criteria	Evaluation
PE specialist staff to provide INSET training for all teaching staff to ensure positive impact across all PE and sport provision across the school.	-All staff to attend inset training -Implementation/feedback from Inset and how ideas are being applied in lessons.	• All T&L staff attended, and chose training on sport/s they felt they needed or would benefit from further development in. • evaluations completed and feedback given to other colleagues • Good practiced shared through school-based INSET
To ensure that all children from Years FS-Y6 have high quality PE provision, planned and delivered by their teacher. (Implementing school strategies from Inset and CPD)	-Lesson Observations -Monitoring of planning. -Evidence of Assessment -Photographic Evidence	• Classroom Monitor (assessment system) updated regularly • Photographs evident in classrooms and on website, used to inform teaching and to show progress
Enhance the current 2 hours of timetabled high quality PE with the introduction of daily Wake n Shake activity session.	-Staff trained. -Wake up shake up songs/resources in place. -Daily wake up shake up sessions taking place. -Videos for website.	• Different classes have taught and demonstrated to other Year groups • Sessions took place 8.45-9.00; KS1 joined together
School to buy into local School Sports Partnership provision to enable a wide range of inter school sporting activities and staff INSET opportunities provided.	-All staff to attend February training day. -Feedback and applying of new skills in lessons. - Data shows increase in number of events being attended. - Data shows higher proportion of children taking part in sporting activity/competition	• Full staff attendance • Strengthened links with community partners/attendance at events • Increased participation, with more than 1 team attending several events (Cricket, Tag Rugby, Basketball, Football)
To release staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year e.g. Hockey at Foremarke, Gymnastics at Greenbank, Swimming Gala, Sportshall Athletics. Supply cover to release staff as required.	- Data shows increase in number of events being attended. - Data shows higher proportion of children taking part in sporting activity/competition	• CB released to take a team to Swimming Gala and Hockey Tournament • TB/RK released to take KS1 children to SportsHall Athletics events • CB released to take competitors to Gymnastics Event (not entered previously)

To support parents with additional costs to ensure ALL children have access to all sporting/PE opportunities	-Children attend physical and sporting activities and events. -Subsidised funding from school.	• Coach transport provided for Cricket and Area Sports events • Transport provided for Y5 swimming • Adults/staff organised to provide transport/access to sporting activities
Use external coaches to provide high quality PE sessions, which provide expert teaching for children and upskilling for school staff. (Balance ability for Key Stage 1. Stedroy Baker-Basketball, Richard Allen FA, Tony Collier- Hockey. Bikeability)	-Staff inset planned. -Training delivered.	• Strengthened links with community coaches and activities/clubs that are run during evenings/weekends. • Gifted and Talented children identified and signposted to appropriate provision by coaches • Ideas, teaching techniques, good practice developed from coaching sessions to be used in future teaching • Inflatable activity session at school helped children to develop relationships with external coaches and increase number of children attending evening and holiday activity sessions
Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.	-Audit of resources. -Use of funding/Sainsbury's vouchers. -Areas of development addressed. - Monitoring and evaluation show positive impact of resources on learning, teaching and sporting attainment, as well as access to PE curriculum	• Purchased a range of resources including balls, pumps, badminton equipment to support entry into new events • Consultation with staff regarding what equipment /resources were needed
Investment in outdoor adventure trail to increase levels of physical activity during breaktimes and lunchtimes and to develop children's confidence, balance and eye-foot co-ordination.	-Feedback from children. -Photographic evidence for website.	• Children positive and motivated by the equipment. • High levels of use by children of all ages. • Increased activity at lunchtime. • Some access issues during bad weather
Investment in balance ability programme for FS/KS1 children including -Purchasing of equipment, training from local facilitators to provide sustainability.	-Delivery of programme to children/staff. -Children participating in stimulating balance programme, encouraging pupils to develop confidence, self-esteem and independent travel	• Bikes and safety equipment purchased and bikes used by F1 and F2 children • Bikeability training not yet taken place • Plan to obtain resources to support delivery of

		Bikeability sessions • Entry in 2014 festival
Keep the school website up to date with sporting events/pictures etc.	-Website shows how school is spending sport premium money · Website shows school action plan and vision for PE ·Website shows children participating in inter and intra school sports.	• Action plan was uploaded to website in 2013/14 • Photographs and articles to show participation in a range of inter-school and intra-school events were regularly uploaded onto the website
Arrangements of competitive inter school games.	-Children taking part in games in school teams. - Evidence of results on the website. -Ordering of rewards/trophies/badges/certificates etc.	• All children participated in Fairmeadows Wimbledon tournament (June 2014) and Sports Days (July 2014) • House Teams were established and a Basketball and Football tournament took place between the teams • Medals/trophies for events were awarded throughout the year