



School Improvement Plan 2018-2019

Fairmeadows Foundation Primary School

Targets for 2018 / 2019

Year Group	Reading On track	Writing On track	Maths On track	Reading On track +	Writing On track +	Maths On track +
Year 6	86%	83%	87%	30%	27%	33%
Year 5	79%	79%	83%	20%	20%	20%
Year 4	79%	79%	83%	20%	20%	20%
Year 3	57%	50%	57%	27%	12%	12%
Year 2	82%	68%	79%	21%	21%	21%
Year 1	79%	72%	79%	20%	20%	24%
F2	63%	63%	68%	17%	17%	17%

Target:

Year 1 Phonics – 80%

Year 2 Phonics – 75%

Phonics Three Year Trend

79%
46%
64%

KS1 SATS THREE YEAR TREND

Combined	Reading	Writing	Maths
53%	53%	40%	53%
71%	80%	71%	83%
51%	80%	71%	67%

KS2 SATS THREE YEAR TREND

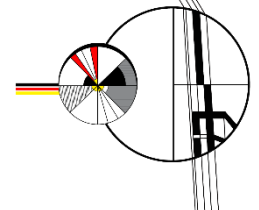
Combined	Reading	Writing	Maths
78%	86%	82%	100%
41%	45%	65%	73%
47%	60%	83%	63%

GLD

67% 0%

64% 0%

55% 0%



Primary - School Improvement Plan 2018 – 19

Key issue: 1	Develop consistently high standards of writing in all year groups, particularly the Foundation stage, with a focus on letter formation, meeting the aspirational targets of the school.						Documents to support evaluation and shared with Governors
Success criteria:	By December 2018	Identified children show improved confidence in communication EYFS children show accelerated improvement against baseline. Quality of Childrens handwriting shows clear improvement. Letter Formation in Early Years shows evidence of being pre cursive Environment is judged to be text rich in cursive script A Good Writers Toolkit Lesson observations show that WT strategies are being used. Children can discuss and use the elements of the writer’s toolkit independently. Children are on trach to meet their writing targets. Work Scrutiny shows evidence of marking and feedback in books.					SIP Assessment Summary Sheet CPD Review Grid Scrutiny Summary Pupil Questionnaire Outcomes Samples of work Headteacher Reports
	By April 2019	Letter formation is consistently from the line and formed in lien with policy Handwriting across the school shows significant improvement Pupil response to toolkit is positive. Children are on track to meet their writing targets All marking and feedback consistent with the policy.					
	By July 2019	Across all year groups Childrens work is in line with expectations in the policy. Children in all groups meet the school aspirational targets in writing. Marking and feedback supports pupils progress in writing. KS1 Writing at national KS2 writing at national Progress measures for KS2 Close to zero F2 Writing ELG improved EYFS Meeting ELG in writing					
No.	Action	Lead Person	Dates	Monitored by	Method of Monitoring	Resource Finance	
Autumn term 2018							
	Early Talk Boost Training		4 th Sept	AR	CPD Feedback Forms	£2000	
	Letterjoin Inset	TB/JG	10 th Sept	AR	CPD Feedback Forms	£500	
	A Good Writers Toolkit Inset	AR	17 TH Sep	AR	CPD Feedback Forms	£500	
	Marking and Feedback Inset – Toolkit Check	AR	8 th Oct	AR	CPD Feedback Forms	£100	
	EYFS Environment Check – Writing and Reading	TB	15 th Oct	AR	ECERS AUDIT	£100	

	Early Talk Boost – Meeting	TB	22 nd Oct	AR	MEETING RECORDS	£200
	Learning Walk – EYFS Fine Motor Focus	AR	12 th Nov	AR	Teacher Profile	£100
	A Good Writers Toolkit Inset 2	JG	5 th Nov	AR	CPD Feedback Forms	£500
	Book scrutiny – focus on handwriting/impact of Letterjoin	JG	19 TH Nov	AR	Teacher Profile	£200
	SIP review with staff	AR	26 th Nov	AR	SIP	n/a
	Writing Moderation	JG	10 TH Dec	AR	Teacher Profile	£100
	Pupil Progress Meeting 1	CB	10/12/18	AR	Teacher Profile	n/a
Spring Term 2019						
	Learning Walks – AGWT Focus	AR		AR	Teacher Profile	£100
	Sub Leader Review	TB	14 th Jan	TB	CPD Leader file	£150
	EYFS Mod	TB	11 TH Feb	TB/TW/LS	CPD Leader File	n/a
	Ext. Writing Moderation Meetings	ALL STAFF		JG/AR	CPD Leader File	£1000
	Book Scrutiny – Letterjoin	JG		JG	Teacher Profile	£150
	Impact of Intervention Monitoring	JG	25 th Feb	CB/LS	CPD Leader File	£50
	Marking party with a writing focus	JG/TB	4 th March	TB	CPD Leader File	£100
	Pupil Interviews TFW/GWT/Marking	Gov	4 th March	AR	Interview Records	£250
	Pupil Progress Meeting	CB	1 st April	CB	Teacher Profile	£500
Summer Term 2019						
	SLT Review – Remedial Actions	AR	29 th April	AR	Meeting Records and SIP	n/a
	Book Scrutiny – All staff LJ/TFW	TB		TB	Teacher Profile	£100
	Handover and Moderation	CB	17 th June	AR		£150
	Sub Leader Review	TB	17 th June	TB	Teacher Profile	n/a
Shared (SLT and Governors) evaluation of success criteria to December 2019: Impact of actions in meeting success criteria 						
Shared evaluation of success criteria to April 2020: Impact of actions in meeting success criteria: 						
Shared evaluation of success criteria to July 20--: Impact of actions in meeting success criteria: 						

Key issue: 2		Develop a culture of reading for pleasure to further drive reading improvement across all age groups including improved phonics performance in the Foundation stage.					Documents to support evaluation and shared with Governors
Success criteria:	By December 20	- Project Read launched in all groups and for Parents - Reading Shed used regularly including lunchtimes and Break - Guided Reading cards in regular use - Positive feedback from pupil interviews - Increased number of book shares at home - Positive phonics assessments in Foundation Stage - Books being shared online by staff and Children. - Children aware of staff as readers					Project Read Governor Feedback Interview Records Website and Social Media records Assessment data Headteacher Reports
	By April 20	- Reading for fun part of a daily dialogue between staff and children - Parental engagement with Project Read visible on social media and website - Reading assessments show improvement - Phonics check scores are improving - Foundation Stage Parents engaged with Year 1 preparation - Transition plans in place for F1 and F2.					
	By July 20	- Reading results show an improvement from the previous year. - Phonics scores improve from 2018. - F2 children entering Year 1 with improved phonics knowledge. - Pupil surveys show reading is viewed in a very positive way by most children.					
No.	Action	Lead Person	Dates	Monitored by	Method of Monitoring	Resource Finance	
Autumn term 2018							
	Project Read information to families	AR	5/9/18	AR	ParentMail	£100	
	Reading benchmarks for all children	TB	10/9/18	TB	APA forms	£1000	
	Parent Readers recruited and Trained	TB	17/9/18	TB	Meeting Record	£150	
	Reading shed complete and introduced	TB	24/9/18	TB	Subject Leader Tracking	£3000	
	Guided Reading Inset	TB	24/9/2018	TB	CPD Leader file	£250	
	Governors Open morning	AR	8/10/18	AR	Governor visit forms	n/a	
	Staff share books and Poems on Website	AR	15/10/18	AR	Teacher Profile	£150	
	Assessments in Reading and Phonics	CB	26/11/18	CB	Pupil Progress Records	£200	
	Project Read Review	TB	10/12/18	TB	English Leader File	£500	
Spring Term 2019							
	Project Read Interventions Launch		7/1/19	TB	English Leader File	£250	
	Staff Surveys on Reading		28/1/19	TB	Survey Records	n/a	
	SIP Review		11/02/19	AR	SIP	£500	
	Phonics in EYFS review			TB	Teacher Profile	n/a	
	World Book Week		25/2/19	TB	Subject Leader File	£800	
	Inset: Tech to support reading		4/3/19	LF	CPD Leader file	£300	
	Shakespeare Week		18/3/19	JG	Subject Leasder file	£800	
	Project Read Review 2		1/4/19	TB	English Leader File	£250	

<u>Summer Term 2019</u>						
	Project Read Launch		29/4/19	TB	English Leader File	£250
	Reader Training		6/5/19	TB	CPD Leader file	£250
	Phonics Assessments		6/5/19	TB	English Leader File	£100
	Reading Records Review		3/6/19	TB	Teacher Profile	£100
	Governor Open Morning		17/6/19	AR	Governor Visit Records	n/a
	Assessment Week		1/7/19	CB	Teacher Profile	£250
	SIP Review Final		12/7/19	CB	SIP	£500
Shared (SLT and Governors) evaluation of success criteria to December 20--: Impact of actions in meeting success criteria						
Shared evaluation of success criteria to April 20--: Impact of actions in meeting success criteria:						
Shared evaluation of success criteria to July 20--: Impact of actions in meeting success criteria:						

Key issue: 3	Improve the use of data to drive improvement for all groups of pupils, particularly improving pencil grip and letter formation in the Foundation stage, meeting the aspirational targets of the school.	Documents to support evaluation and shared with Governors
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Success criteria:	By December 20	- NEW Feedback systems trialled and embedded - Assessment is evident as a tool for planning - Assessments in writing and maths are accurate and moderated - Staff conversations in PP meetings show greater awareness of groups and targets - Interventions matched closely to Childrens needs - Sensory Timetable established having an impact					Feedback books SIP SEF Teacher Profile SEN Report PP Report Monitoring Report Headteacher Reports
	By April 20	- All staff can discuss Childrens attainment, progress and next steps with confidence - Work in books matches results of summative assessments - Moderations in all subjects show accuracy in assessment - Assessment used to drive improvements for specific groups and the whole class					
	By July 20	- Progress and attainment shows the positive impact of data driven planning - Monitoring shows a closer match between work in books and results of standardised assessments					
No.	Action	Lead Person	Dates	Monitored by	Method of Monitoring	Resource Finance	
Autumn term 20							
	Interventions start		10/9/18		APA Forms	N/A	
	Inset – Arithmetic and Assessment		24/9/18		CPD Leader file	£150	
	Teaching Observations		17/9/18		Teacher Profile	£250	
	Letter Join Review		8/9/18		Meeting Records and Reports	£100	
	Writers Toolkit feedback and moderation		15/10/18		Meeting Records and Reports	£200	
	Data Drop 1		5/10/18		Meeting Records and Reports	£250	
	Learning Walks		12/11/18		Teacher Profile	£150	
	Book Scrutiny		19/11/18		Teacher Profile	£100	
	Assessment Week		26/11/18		Meeting Records and Reports	£250	
	IEP review		3/12/18		Teacher Profile	£250	
	EYFS Moderation		17/12/18		CPD Leader file	£200	
Spring Term 20							
	Subject Reviews		14/1/19		Teacher Profile	N/A	
	Book scrutiny		21/1/19		Teacher Profile	£100	
	Governors Meeting Curriculum		30/1/19		Meeting Records and Reports	n/a	
	IEP and Data drop		4/2/19		Meeting Records and Reports	£250	
	Teaching observations		4/3/19		Teacher Profile	£250	
	Pupil Progress Meetings		1/4/19		Teacher Profile	£250	
	EYFS Action Planning and review				Meeting Records and Reports	£250	
Summer Term 20							
	EYFS Moderation and SIP review		20/5/19		SIP	£250	
	Book scrutiny		10/6/19		Teacher Profile	£100	
	Subject Leader Review		17/6/19		Meeting Records and Reports	£100	
	Pupil Progress Meetings		8/7/19		Teacher Profile	£500	
	Full Governing Board Meeting		10/7/19		Meeting Records and Reports	n/a	

Shared (SLT and Governors) evaluation of success criteria to December 20--:

Impact of actions in meeting success criteria

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Shared evaluation of success criteria to April 20--:

Impact of actions in meeting success criteria:

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Shared evaluation of success criteria to July 20--:

Impact of actions in meeting success criteria:

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