

# School Academic Performance 2023

There are many measures for school performance and these are included here. Where numbers are green these are positives, amber are neutral and red negative.

The higher standard refers to pupils who have exceeded expectations and made the threshold required for a higher pass.

In most areas the school performed favourably against national outcomes in 2023. The percentile rank shows where we are in the centile ranking for different areas with 1 being best and 100 being worst.

Progress is shown as points and anything with a + is excellent and anything over +2 exceptional.

## KS2 SATS

Subject Area	School	National	Percentile Rank
Reading, Writing Maths	82.8%	59.4%	7 <sup>th</sup>
Reading Writing and Maths Higher Standard	24.1%	8%	4 <sup>th</sup>
Reading	89.7%	72.6%	12 <sup>th</sup>
Reading Higher Standard	41.4%	28.9%	19 <sup>th</sup>
Writing	86.2%	71.5%	12 <sup>th</sup>
Writing Higher Standard	31%	13%	7 <sup>th</sup>
Maths	93%	72.8%	12 <sup>th</sup>
Maths Higher Standard	55.2%	23.8%	3 <sup>rd</sup>
Reading Progress	+2.96	+0.04	12 <sup>th</sup>
Maths Progress	+6.25	+0.04	1 <sup>st</sup>

## KS1 SATS

	School	National	Percentile
Reading, Writing Maths	60.7%	56.1%	40 <sup>th</sup>
Reading Writing and Maths Greater Depth	14.3%	6.2%	12 <sup>th</sup>
Reading	60.7%	68.3%	77 <sup>th</sup>
Reading Greater Depth	17.9%	18.8%	51 <sup>st</sup>
Writing	60.7%	60.1%	53 <sup>rd</sup>
Maths	71.4%	70.4%	53 <sup>rd</sup>
Maths Greater Depth	14.3%	16.4%	54 <sup>th</sup>

## Year 4 Multiplication Tables Check

	School	National
Pass	47%	27%

## Phonics

	School	National	Percentile
Year 1	72.4%	78.9%	76 <sup>th</sup>
Year 2	27.3%	59%	87 <sup>th</sup>
KS1	75%	88.6%	93 <sup>rd</sup>

## GLD

	School	National	Percentile
GLD	60%	67.3%	74 <sup>th</sup>
Number of Early Learning Goals	14.7	14.1	44 <sup>th</sup>

### Headlines:

- The school exceeds national in every subject, area, progress metric and attainment in KS2 SATS.
- In KS1 reading and greater depth maths were below national outcomes.
- In the MTC Year 4 outperformed against national.
- In Phonics the school was below national in every area but has improved since 2022.
- For GLD (good level of development) for Reception school was below national in GLD but exceed national for average number of Early Learning Goals.

**This data is included, in greater detail, in our SEF (Self Evaluation Form) document which can be found on the website.**