

E-Safety Progression Map

[Links to SMSC/PSHE curriculum](#)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
FS	Safety - How to use internet safely - School e-safety rules (something worrying). - Handling equipment safely.	Security - Passwords belong to them - When to keep passwords to themselves. - Sharing with safe adults	Searching - School e-safety rules (something worrying). - Making sure an adult is with them when using the internet.	Talking Online - Real life vs online experiences - Kind to my friends/ other people.	Games - Good choices and consequences of wrong ones. - Sharing equipment and taking turns. - How much time do spend of computer/devices - Appropriate games.	Seeking help / Safe Adults - Understand need for adults help. - Who they can ask for help and when they need help.
Year 1	Going Places Safely - Use technology safely and respectfully. - Know where to go for help when concerns about online material. - I can follow e-safety rules.	My Creative Work - Introduced to ownership over their own work, putting their name and date on something they produce. - I can talk about why it is important to be kind and polite in real life and online. <i>Link to Bullying</i>	Games - Play appropriate games on the internet, including games against real people. - Discuss how long children spend online and understand the need for balance in how they spend their time. <i>Money</i>	Sending Emails - Explore how to use email to communicate with real people within school and the communities. - I can talk about why it is important to be kind and polite in real life and online.	Keep It Private - I know what personal information is and how to keep it private. - Keeping passwords private.	A-B-C Searching - Search for pictures online. - Know that directory sites have alphabetical listings. - I can recognise age appropriate websites. - Make good choices about age appropriate activities.
Year 2	Staying Safe Online Children choose what websites are good for them to visit and avoid	Screen Out the Mean - Learn that children can act like bullies online. - Explore what cyber bullying means and	Using Keywords Learn that keyword searching is an effective way to find information online.	Follow the digital trail Learn that information online leaves a digital footprint/trail.	Passwords/Privacy - Recap about keeping passwords private. - Know how to create a safe password.	Sites I like Discuss criteria for good sources of information.

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	websites that are not appropriate. I know why I should online go online for a short amount of time and the need for balance.	what they can do if they encounter it. I know that not everyone is who they say they are on the internet. Bullying	Learn how to select key words to produce the best search results.	Know that trails can be big, small, helpful, hurtful and how to manage it.	Understand who it is ok to share personal information with. Keeping safe	- Introduce to 'fake news' - Recognise the difference between real and imaginary experiences.
Year 3	Powerful Passwords - Explore reasons why people use passwords and the benefits of using one. - Discover strategies for creating and keeping strong passwords. - Discuss online secrets/dare and peer pressure associated with this. Secrets/Dares	Show Respect Online - Explore similarities and differences between in person and online communications. - Learn how to write clear and respectful messages. - I can post positive comments online. Bullying	Things for Sale - Examine product websites and the purpose of the site is to encourage people to buy the product. - Learn about the methods used to promote products on these websites. - Talk about games they enjoy playing and making good choices when playing these. - I can ask an adult before downloading from the internet. - In app purchases Money	My Online Community - Explore concept of connecting with other people online. - Understand how this ability allows people to unite as a community. - Discuss age appropriate sites and how to minimise the risk of viruses. - Provide opportunities to communicate safely with each other - class blogging. Laws	Writing Good Emails - Learn how to communicate effectively by email, considering the audience and purpose of the message and the tone they want to convey. - Know how to report online concerns and cyber bullying. - What to do if receive an email from an unknown sender.	Digital Footprint - Recap about their online trail and how this can be helpful/hurtful. - Know that information they put online can be seen and used by others. - Discuss social networking and the age restrictions of these. Safety/unwanted contact

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Year 4	Games and Online Purchases. - Children recognise need to choose age-appropriate games and when to limit use. - Children recognise need to protect devices from viruses. - I can use safety features of websites as well as reporting concerns to an adult. - I can choose website and games that are appropriate for my age. - In app purchases.	The Power of Words - Know that they may get online messages from other people that make them feel angry, hurt, sad or fearful. - Identify actions that will make them stand up to cyber bullies. - Highlight importance of telling an adult what they are doing online. - Recognise the effect that their writing/images online can have an effect on others. <i>Relationships</i>	Private and Personal Information - Learn how to protect themselves from online identity theft. - Pupils begin to think critically about the information they share online. - Understand the need for the rules to keep them safe and when to exchange ideas online. - Understand information online can be seen and used by others.	The Key to Keywords - Learn strategies to increase the accuracy of keyword searches. - Make inferences about the effectiveness of these strategies.	Whose is it, anyway? - Learn that copying the work of others and presenting it as their own is plagiarism. - Learn when and how it is ok to use the work of others. - Recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly. <i>Keeping Safe</i>	Ring of Responsibility - Explore what it means to be responsible and respectful offline and online. - Learn how to be good digital citizens. - I can help my friends to make good choices about their time online. <i>Resisting Pressure</i>
Year 5	Strong Passwords Learn how to create secure passwords to protect their own private information and accounts online.	Digital Citizenship Pledge - Pupils work together to outline common expectations to build a strong digital community. - Sign a whole class 'pledge'	You've Won a Prize! - Learn what spam is, the forms it takes and strategies to deal with it. - I can explain why I need to protect my	How to Cite a Site - Reflect on importance of citing sources when researching. - Learn how to write bibliographical citations for online sources.	Safe Selfies / Social Media - YouTube channels - Taking safe pictures. - Sexting (peer pressure). - Learn about risks vs rewards of internet as means of communication.	Picture Perfect - Learn that photos can be altered digitally. - Consider the creative upsides of photo alteration as well as the power it has to distort our

E-Safety Progression Map

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	Know about excessive use of the internet. <u>Relationships/ Peer Pressure</u>	- Understand the need to respect the rights of other users, take responsibility for information shared and how this impacts others. - Know how to protect self and friends by reporting concerns to an adult. <u>Bullying</u>	computer/device from harm. <u>Money</u>	<u>Laws</u>	- Understand how to protect themselves and devices they use. - Model reporting concerns - CEOP button. <u>Keeping Safe /Peer Pressure</u>	perceptions of health and beauty. Pornography - body image.
Year 6	Privacy Rules - Learn that children's websites must protect their private information. - Learn to secure sites by looking for privacy policies and privacy seals of approval. <u>Peer Pressure</u>	What's Cyberbullying - Explore how it feels to be cyber bullied. - Learn how cyber-bullying is similar to or different from in-person bullying. - Learn strategies for handling cyberbullying when it arises. - Recognise their rights to be protected from inappropriate use of technology by others. - I understand the consequences of not talking kindly online. <u>Bullying</u>	Super Digital Citizen - Explore the motto 'with great power comes great responsibility' through the digital citizenship. - Create comic strips to show a digital superhero who witnesses poor digital citizenship and helps to resolve it. - Make good choices when they present themselves online. <u>Rights/Respect</u>	Selling Stereotypes - Explore how the media plays a role in shaping our ideas about girls and boys. - Practise identifying messages about gender roles.	Talking Safely Online - Awareness of fake profiles online. - Learn that the internet can develop rewarding relationships. - Learn not to reveal private information to people online. - I understand the consequences about sharing too much online. - Alright Charlie/Jigsaw <u>Stranger Danger</u>	Social Networks - Knowing the importance of security online. - Knowing <u>how to set</u> privacy settings on popular social media sites. - Pornography - appropriate content/understanding it is not realistic. - Understand how to use social networking appropriately and keep adults informed about this activity.

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- Internet Safety Topics - Resources provided by SWGFL - Digital Literacy and Citizenship

<u>Internet Safety / Digital Literacy Categories Key</u>								
Privacy / Security	Self Image/ Identity	Relationships Communication	Cyber bullying	Digital Footprint	Creative Credit/ Copyright	Information Literacy	Internet Safety	Gaming