



Subject action plan

Subject: Religious Education

Champion: T Boulter

SUBJECT ACTION PLAN

Subject:

Subject lead: T Boulter

Year: 2024-2025

CONTEXT

Main focus for /19:

- Raising the standard of teaching across the school: now 80% of all lessons were good or better
- Identification of underperforming teachers and support given
- Long term and medium term planning: to support consistency in teaching
- Staff peer to peer support given

Strengths:

- A strong RE curriculum which will now support teaching and learning next academic year
- Consistently improving results across the school.
- Increase in progress across the school.

Areas for development:

- More able pupils achieving greater depth
- Raise attainment further in KS2
- Build a RE leadership team that will distribute leadership throughout the school and train aspiring middle leaders to step up

LONG-TERM PLAN 1 :

TO ENSURE GOOD QUALITY TEACHING AND PROGRESSION ACROSS THE SCHOOL

TO DEVELOP SPIRITUAL AWARENESS AND OPPORTUNITIES FOR REFLECTION IN WORSHIP AND ACROSS THE CURRICULUM

TO HAVE A SECURE ASSESSMENT PROCEDURE IN PLACE ACROSS ALL YEAR GROUPS 4. TO PROMOTE MENTAL HEALTH & WELLBEING

PRIORITIES (1 YEAR TIMESCALE):

To ensure that all children

Further strengthen our distinctive Christian character in the curriculum and school life. ●

Embed accurate assessment and moderation of children's work in RE to improve attainment across the school. ●

Ensure all staff are using the Skills , to inform teaching and learning.

SUBJECT PRIORITY 1: TO DEVELOP SPIRITUAL AWARENESS AND OPPORTUNITIES FOR REFLECTION IN WORSHIP AND ACROSS THE CURRICULUM

Member of staff responsible: T Boulter

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	Impact
To ensure all children are confidently accessing the Derbyshire Agreed Syllabus for RE	Inform all staff of the long term RE overview/ support websites. TB to monitor coverage and progression of Derbyshire Agreed Syllabus. Workshop visits. Any relevant CPD Training.	TB	September 2024	Time out of classroom to gain pupil voice	Children will have a secure knowledge within RE and be able to recall core/ knowledge from their year group and previous year groups.		
Ensure that school enrichment plan and school promise are being taught.	Visits for all Year groups based on different Religious beliefs.	TB	September onwards	N/A	Children will have first hand experience of a variety of places of worship and an understanding in the beliefs and cultures.		
Link Collective worships to celebrations around the World.	Local church group to attend one a fortnight to deliver collective worships based on the Christian faith.	TB	September onwards	N/A	Children will gain an insight to reflection and prayer.		

SUBJECT PRIORITY 1: TO DEVELOP SPIRITUAL AWARENESS AND OPPORTUNITIES FOR REFLECTION IN WORSHIP AND ACROSS THE CURRICULUM

Embed accurate assessment and moderation of children's work in RE to improve attainment across the school.	Moderate children's work in RE across schools. Ensure half term assessments are updated each half term. Highlight trends in data and look for strengths and weaknesses. Monitor Seesaw and monitor the quality of work and give feedback.	TB	September Onwards		Assessment informs future planning Gaps in learning are identified and addressed on annotated planning. Teachers amend plans accordingly. Teachers feed this back to the RE Coordinator. Teachers plan in teams when appropriate to ensure progression	TB	
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