



Subject action plan

Subject: Phonics

Champion: Laura Fox

SUBJECT ACTION PLAN

Subject: Phonics

Subject lead:
Laura Fox

Year:
2024

CONTEXT

Main focus for 2024/25:

-

Strengths:

Areas for development:

- Continue to monitor phonics assessment tool (Phonics tracker) to inform planning and interventions.
- Engage parents in Monster Phonics and reading provisions.
- Monitor KS2 phonics provision.
- Maintain high levels of phonics attainment at the end of KS1.

LONG-TERM PLAN (2-3 YEAR TIMESCALE):

LONG-TERM PLAN (2-3 YEAR TIMESCALE):

1. All teachers to know and understand what outstanding teaching and learning looks like in phonics.
2. For phonics expectations to be consistent throughout the school – across all subjects
3. Meeting national expectation for phonics screening.
4. Review current provision and resources.

PRIORITIES (1 YEAR TIMESCALE):

1. Continue to monitor phonics assessment tool (Phonics tracker) to inform planning and interventions.
2. Engage parents in Monster Phonics and reading provisions.
3. Monitor KS2 phonics provision.
4. Maintain high levels of phonics attainment at the end of KS1.

- SUBJECT PRIORITY 1: Raise pupil progress and attainment in phonics through EYFS and KS1. -

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	Evaluation
All phonics teaching to be good or outstanding. Continue to monitor Phonics Tracker.	Observe lessons in school. Ensure that Phonics tracker is being used effectively to identify gaps in learning and at-risk children. Monitor the impact of daily WAVE interventions. Monitor Phonics Tracker half-termly.	Phonics Lead KS1 team	Autumn 2 Spring 2 Summer 2	Staff time. Cover for staff.	All teaching and learning is good or outstanding in Phonics. Phonics tracker discussed thoroughly with KS1 team and next steps identified in termly meetings. By Christmas, 75% secure in phase 3/4.	AR LF	

- SUBJECT PRIORITY 1: Raise pupil progress and attainment in phonics through EYFS and KS1.

-

To raise attainment in phonics across KS1 (75%).	Continue to use phonics tracker for targeted teaching and interventions. Early identification of children who need additional support. Consistent approach throughout EYFS and KS1 to phonics. Training new members of staff in Monster Phonics. Liaise with the school improvement partner (Cheryl Lodge).	KS1 teacher & learning staff KS1 teacher & learning staff Phonics lead, KS1/ EYFS teacher & learning staff Phonics lead, KS1/ EYFS teacher & learning staff	Termly By October Ongoing Ongoing	N/A	Complete assessments termly and monitor with teaching team. Children identifies as needing additional support make good progress. Children moving to their next year group with a secure knowledge of the previous stage. Children are able to apply strategies to decode in other subject areas.	LF	
--	--	---	---	------------	---	-----------	--

- SUBJECT PRIORITY 1: Raise pupil progress and attainment in phonics through EYFS and KS1. -

Raise the profile of phonics in school by using social media and providing workshops for parents.	Workshops for parents and online learning opportunities. Phonics updates on social media and newsletters. Discuss phonics progression during parent consultations. KS2 reading work shop.	EYFS/ KS1 staff Phonics Lead KS2 Staff	Autumn 2 Spring 2	Staff time Cost of training	Parents have increased knowledge of sounds and how to support their child. Parents have attended reading support workshops to model how to read with their children in both KS1 and KS2. Parental engagement increased involving phonics.	LF AR	
Develop a continuous provision for phonics into KS2.	Review Monster Phonics intervention for KS2 staff, particularly Year 3. Research effective KS2 phonics provision to implement for readers across the key stage.	All staff	Autumn 1 Spring 2	Staff time. Potential cost for phonics provision.	Phonics tracker shows an improvement in phonetic knowledge for children using the Monster Phonics intervention. PM Benchmark/baseline assessments show an improvement for those children engaging in the KS2 phonics provision.	LF AR	