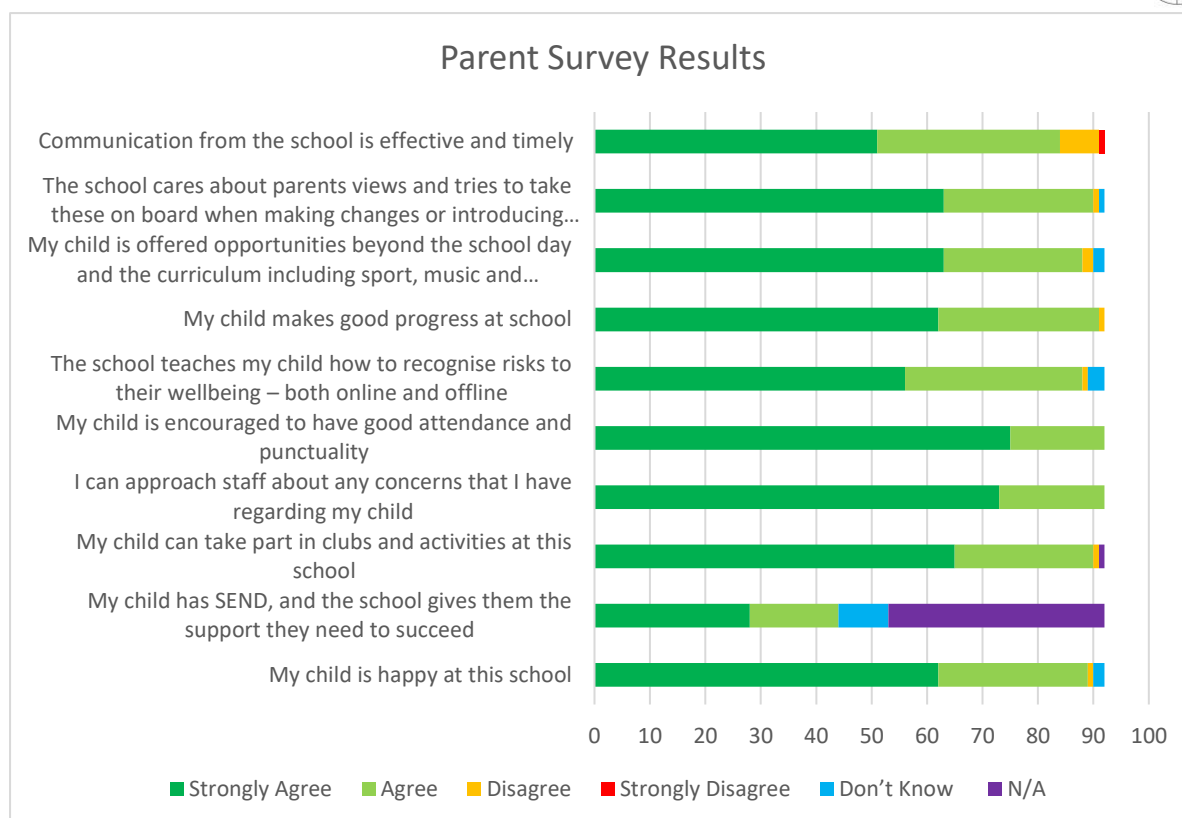
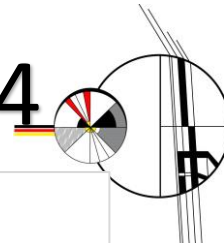
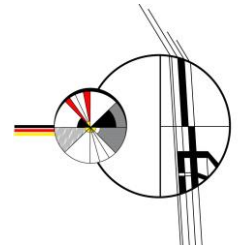


Parent Survey Results Oct 2024

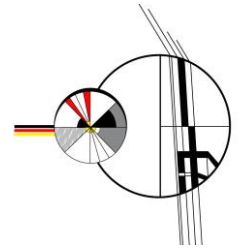


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at this school	62	27	1	0	2
My child has SEND, and the school gives them the support they need to succeed	28	16	0	0	48
My child can take part in clubs and activities at this school	65	25	1	0	1
I can approach staff about any concerns that I have regarding my child	73	19	0	0	0
My child is encouraged to have good attendance and punctuality	75	17	0	0	0
The school teaches my child how to recognise risks to their wellbeing – both online and offline	56	32	1	0	0
My child makes good progress at school	62	25	2	0	2
My child is offered opportunities beyond the school day and the curriculum including sport, music and enrichment activities	63	25	2	0	2
The school cares about parents views and tries to take these on board when making changes or introducing new initiatives	63	27	1	0	1
Communication from the school is effective and timely	51	33	7	1	0

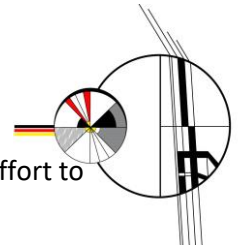


What are our greatest strengths:

- Open to conversation about issues
- Sense of community
- **Great communication!**
- Love SEESAW APP
- Lovely atmosphere.
- Always being available to speak to and assist in any problems.
- Communication
- Opportunities (sports and school trips)
- Seeing child's progress on SEESAW.
- **Communication**
- Inclusivity
- Teachers are approachable
- Very good communication
- Approachable
- **Communication**
- Always helping with all needs/worries
- **Communication from the school to the parents**
- Child engagement
- Good enrichment and extracurricular activities
- Smaller school allows more focus on the children
- **Communication**
- Encouraging progression in maths and English
- I feel my child enjoys coming to school and feels safe while at school.
- Inclusion and wellbeing of all children.
- Friendly
- Supportive
- Respectful
- **Communication**
- Kindness
- Sports and nature events
- Recognising achievements
- **Great communication with parents**
- Encouraging children to engage in activities and other extra-curricular
- Attention to detail
- Individual approach
- Kind and friendly atmosphere.
- Modern
- Variety of subjects taught and extra-curricular activities available.
- Listening to the children's views
- Promoting independence
- Inclusion for all children regardless of abilities
- The additional support, nurture groups, making school welcoming and happy
- Issues are dealt with together between staff and parent.



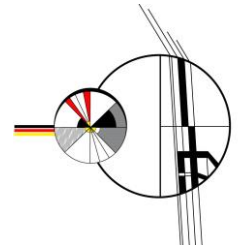
- **Communication**
- **Notification of changes**
- Accommodating to changes well (home life) that happens
- **Communication and variety of clubs after school.**
- Learning different things and subjects.
- Encouraging them to do different things.
- The school is well run. All of the teachers in all years have been helpful and supportive.
- Teachers helping in the school
- Always available when I need to speak to a member of staff.
- Good sense of community and family.
- Plenty of support always approachable.
- Ensuring all children are included and addressing issues as they arise.
- **Communication has improved from previous years, hopefully this continues.**
- The progress I have seen in maths since moving here is incredible. She seems more confident in her abilities.
- Chicken chunk Friday
- Helping children feel welcome in school.
- Supportive of SEND and Inclusion
- Inclusive learning and ongoing evaluation
- Quality of leadership
- Supporting us when needed
- How happy my children are in school
- Clubs on offer.
- **Communication**
- Forest school and other outdoor activities
- The support given is fantastic
- Encouraging the children to always do their best.
- Kind and welcoming staff
- **Communication**
- Helping children if needed
- Communication
- Inclusivity
- Fun Events
- The pupils! They are friendly and supportive of each other. They are welcoming to visiting adults.
- Always been there for me and my children for support
- **Communication**
- **Good communication**
- Good teaching methods
- Making children enjoy school
- The way staff make the children feel safe, happy and listened to. Also, all the 'extras' the staff do
- **Definitely communication between parents and teacher, my child feels very proud to be part of this school**
- The school and staff feel easily approachable about anything
- Parent support and the way the school/staff are so supportive of families as a whole



- I think one of the best things about the whole school is that all the staff make an effort to know each child
- Really good staff. All easy to talk to
- Maths
- After school clubs
- Maths, sports, spelling
- School clubs and activities
- **Communication**
- Helping children progress
- **Communication, wellbeing, security**
- Small and friendly
- **Communication with kids and parents**
- Spending time with kids to find what they like to be more involved.
- Good teachers
- **Communication and support**
- The help my child has received before autism diagnosis and after.
- Mr. Reeves is very approachable
- **Communication via ParentMail, great opportunities of after school clubs.**
- Both of my children are very happy with how maths is taught throughout the school
- Fantastic team of very hardworking staff
- A very welcoming school – lots of opportunities
- Forest school is a great opportunity for everyone to experience outside learning
- Activity assignments in SEESAW
- Progress reports
- Frequent parents evening
- I am very content with how my children are developing at this school

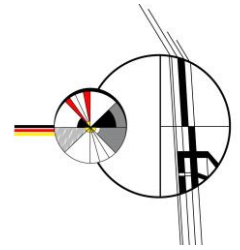
Summary of Strengths

1. Communication
2. Supportive
3. Kind
4. Approachable



What we could improve:

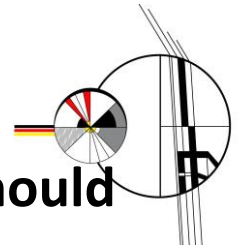
- Chicken chunk Monday
- **Communication ebbs and flows**
- Information is sometimes given out late
- Having OSHLOS available on more days of the week
- **Everything is perfect. It would be great to be able to message Mrs Baker on SEESAW or ParentMail**
- Focus more on hard working kids
- **Better communication**
- Making life easier for working parents, guilt for not being able to attend due to work, being charged for when school closes early for Christmas market/fair etc
- More forest school sessions throughout the year
- Parent info dates could be communicated a little earlier
- Some communication between class teacher and home can be last minute assuming that parents have things in hand
- I don't feel that homework/learning expectation is being communicated as efficiently in previous years
- Amount of supply teachers the school since the start of term
- Less homework
- Better range of after school clubs
- Not as much choice for After School club for Year 1
- Nothing I can think of at the moment.
- More puddings
- More playtimes
- **Communication**
- The school apps are difficult to get on to
- More forest school sessions
- Bigger trim trail on the playground
- More sports/music sessions on Facebook/website
- More achievements from the children online
- **Communication is slow and vague**
- Make a certain type of fidget toy being allowed
- More help for SEN children with EHCP. More communication with parents when there as been an issue instead of me finding out from other children/parents
- Lining up in the morning and collection time can look rushed and a bit chaotic. I find it hard to get to the teacher to be able to talk to them
- **Last minute cancellations and updates via the school app.**
- Less homework
- Give kids projects to do from home instead of homework online sometimes
- More local trips
- After school activity choices for Year 5 ie basketball.
- Lots more sports activities
- Cost of breakfast club and after school club
- Breakfast club is extortionate



- If a child needs extra help then have the resources to help
- Consistency of teaching staff
- Encouraging participation in PE
- **Follow up feedback with raised issues**

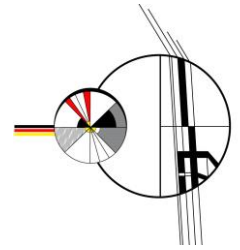
Core Improvement Areas :

1. Communication
2. Volume of homework too high
3. After School Clubs – cost, variety, schedule



What are the 3 most important issues we should address in the next year?

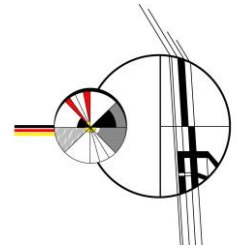
- SEND
- Bullying
- More online safety
- Regular staffing
- There have been 2 cost increases of the after-school club in the year which is ok. Please try and keep the cost affordable in the future
- Feedback to what the children are learning
- Reward scheme
- Breakfast and after school club prices are too high compared to other schools in the area.
- Reading books – to log child has been reading rather than sharing it on SEESAW
- Handwriting
- Confidence
- Feedback on homework completed
- To provide quiet environment for children that require it.
- Maybe paper homework
- **Communication**
- Positive relationships and how to manage with conflicts in relationships
- A reminder on dental care, how to brush, why etc
- Preparation for secondary school as children become anxious about this from Year 5.
- Not enough chicken chunks
- Believing your child when they say they have done nothing wrong.
- **Notifications.**
- Supporting learning
- After school clubs
- Social development
- Focus on reading and writing for boys as they seem to lose focus at home
- More school clubs. Possibly not school driven/governed and independent
- **Communication**
- Holiday clubs
- **Communication**
- SEN
- **Would like a weekly report on behaviour for SEN children**
- Morning collection and line up
- Parent contributions to school trips to avoid cancellations and disappointment
- More reasonable adjustments in line with EHCP
- Have regular teachers in class every day
- Lunch variance
- More after school clubs
- Guitar lessons at school
- Cheaper breakfast club
- More forest school classes
- More variation of school meals



- Bringing 2-year olds into the school
- More trips for EYFS

Prime Areas to Address:

1. Variety of clubs and extra-curricular learning
2. Communication
3. Price of wraparound care.
4. Homework – volume, type, format, nature of
5. Settled staffing

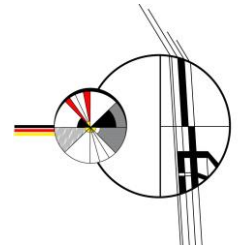


Any other comments:

- Prices for non-uniform days have gone up from £1 to £2 in recent years
- The school is brilliant with loads of kind people and not many bullies
- Our children are really happy at Fairmeadows
- Swimming is not suitable for all
- Never any issues – we are very happy
- Thank you
- Fantastic
- Would like to see more work done on paper instead of IPADS MOST of the time!
- I wish there were more activities offered to the younger children (reception, year 1) like cooking or music
- Really happy with the progress both my children are making. Would recommend Fairmeadows to anyone
- Really pleased with school overall
- Just Thank You!
- We love it here!
- Just keep up the work you are doing
- Nothing just keep doing what you are doing

Recurring Themes:

1. Gratitude
2. Happiness
3. Cost and Variety of clubs and care



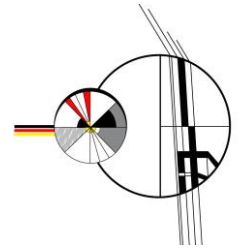
You said – we did or will do:

School Lunches

- Chicken chunk Monday
- Not enough chicken chunks
- More puddings.
- More variation of school meals.
 1. This is being considered and we will possibly put this in place provided that it does not affect our adherence to national food standards. We will review the menu in November and consider these ideas.
 2. Parent Forum will be discussing food in school and you are welcome to attend this.
 3. We review the menu termly and feel that we have a broad range of options for pupils to choose from but would love to hear more about your ideas and thoughts on the menus and what we offer in school, please come along to the next parent forum and help us to adjust.

Communication

- Communication ebbs and flows
- Information is sometimes given out late.
- Better communication.
- Some communication between class teacher and home can be last minute assuming that parents have things in hand.
- Everything is perfect. It would be great to be able to message Mrs Baker on SEESAW or Parent Mail
 1. We will continue to improve communication by ensuring we are getting messages out as early as possible and discussing this at the next parent forum!
 2. We will discuss SEESAW messages with staff and endeavour to be as considerate and thoughtful as possible, considering that parents are incredibly busy and require info as early and ahead of time as possible.
 3. We will be moving to a more responsive system of communication in 2025 and this may help with being able to message Mrs Baker directly. We will also be exploring direct emails as a means to improve messaging in 2025.



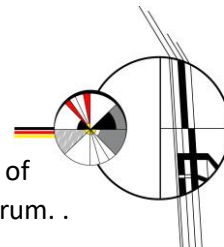
OSHLOS AND CLUBS

- Having OSHLOS available on more days of the week.
 - Better range of after school clubs
 - Not as much choice for After School club for Year 1.
 - I wish there were more activities offered to the younger children (reception, year 1) like cooking or music.
 - More school clubs. Possibly not school driven/governed and independent
 - Holiday clubs
1. We currently offer OSHLOS on Mondays, Wednesdays, Thursdays and Fridays we will look to expand this to include Tuesdays if possible.
 2. We offer Minecraft, Cooking, Chess, Football, Basketball, Meditation, Forest School, Phonics, Netball, Art, Loom bands, Tea Time Treat, Lego, Craft Club, Gymnastics, Dance, Choir, Singing for Enjoyment, Archery, Athletics, Cricket, Calligraphy, Knitting, Phonics, Film Club, Christmas Crafts, Fun and Games, Colouring and Construction throughout the year to different year groups. If there are different clubs that you would like to see us offer then we will have this as an Agenda item at Parent Forum and you can share your ideas with us.
 3. We will work hard to make more clubs available to Year 1 and Reception pupils in the Spring and Summer.
 4. We have engaged with 2 external providers to widen our range of after school clubs and allow these to be run on more days of the week.
 5. We have engaged with Progressive Sports who will be offering holiday clubs at school from December 2024.

Rewards Scheme and Pupil Celebrations

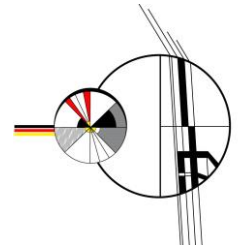
- Focus more on hard working kids.
 - Reward scheme
 - More sports/music sessions on Facebook/website.
 - More achievements from the children online.
1. Our Positive Reinforcement approach does just this and clearly it is not working just yet if you feel that we don't focus on hard working children. Please come to the next parent forum and we can discuss this and you will be able to share your ideas. We celebrate hard work and this is embodied in the school learning powers. It is a shame this is not felt by all parents and we hope that in most cases hard work is recognised and rewarded.
 2. We have many reward schemes and celebrate children regularly within school, on the website and Facebook. If you feel like more needs to be done then we would love to hear from you at Parent Forum.
 3. We regularly celebrate sporting and other success online and try to keep these up to date. We will make sure that all events are celebrated as widely as possible.
 4. We like to share achievements online through SEESAW, Facebook and the website whenever we can. We will work hard to continue this and explore other chances to

celebrate success but would be more than happy to hear more about the type of celebrations and sharing you would prefer to see if you could attend parent forum. .



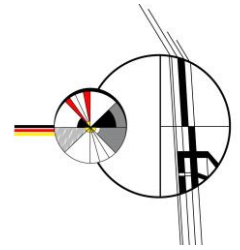
Helping Parents

- Prices for non-uniform days have gone up from £1 to £2 in recent years.
 - Breakfast and after school club prices are too high compared to other schools in the area.
 - There have been 2 cost increases of the after-school club in the year which is ok. Please try and keep the cost affordable in the future.
 - Making life easier for working parents, guilt for not being able to attend due to work, being charged for when school closes early for Christmas market/fair etc.
 - Focus on reading and writing for boys as they seem to lose focus at home.
 - Parent contributions to school trips to avoid cancellations and disappointment.
 - Lining up in the morning and collection time can look rushed and a bit chaotic. I find it hard to get to the teacher to be able to talk to them.
-
1. We will return non-uniform prices to £1 from November 2024
 2. Our prices for breakfast club and after school club are frozen until April 2028 and we offer a discount for siblings. We have reached out to schools who offer similar services and will review all prices in January 2025 to ensure we are still offering good value for money.
 3. We **will not** increase the cost of after school club until September 2028.
 4. We will remove after school charges for working parents who cannot collect children for these specific events.
 5. We focus in school on reading and writing. Writing is on our school improvement plan and a big focus. Please do not feel pressure to complete these types of activities at home unless the teacher prompts them. The children work very hard in school and home is where they go to reset and relax. Please see the teacher if your specific worries around these areas continue.
 6. Parent contributions to many trips are voluntary and there is a misconception that when parents pay for trips they are supplementing other families. This is **NOT** the case. Has **NEVER** been the case. Will **NEVER** be the case. Therefore many parents who don't contribute as they feel other families are being funded by their money create the unintended consequence of making visits unviable as school cannot fund these visits without some parental support. Visits and enrichment will be on the agenda for the Parent Forum throughout this year and we would love to add your voice to the group to help school improve. Coffee, tea and biscuits are provided!
 7. We will think carefully about dismissal and drop off times and work hard to support these to be calmer and more orderly. Parents can support us in this by making sure they keep their children with them at dismissal times and exit the playground promptly.



How we work:

- More forest school sessions throughout the year.
 - Would like to see more work done on paper instead of IPADS MOST of the time!
 - Believing your child when they say they have done nothing wrong.
 - Reading books – to log child has been reading rather than sharing it on SEESAW.
 - Follow up feedback with raised issues.
 - Encouraging participation in PE.
 - More playtimes.
 - Guitar lessons at school
 - Bringing 2-year olds into the school
 - More trips for EYFS.
1. We are constantly reviewing this and hope to be able to offer more sessions in Summer 2025.
 2. We have a 60/40% split for most work in school so that 60% of activities are completed in maths and English without being done on iPad or computers. For some students the technology is a massive help and part of the reasonable adaptations made for their additional needs but we take an equitable approach and allow children to use the tools they need to remove barriers and maximise success and progressive learning.
 3. We listen to children and try to have clear conversations when things do not go according to plan or people make mistakes. We rarely disbelieve children in school as they are honest and take responsibility for their actions. If you feel your child has not been heard or that they have received a sanction or blame when innocent then we would always support you coming into school to share this with us so we can ensure that matters are dealt with fairly and with kindness.
 4. SEESAW is a one stop learning tool and very useful – however, if technology is a barrier and you would like a paper reading record then please speak to Mr. Reeves directly and we will see what can be done.
 5. We are following up the feedback from the survey and hopefully addressing many of the issues.
 6. PE is one of our favourite things at Fairmeadows. 100% of pupils participate in PE lessons and are celebrated for doing so! We encourage students and want the best for them. Occasionally pupils have injuries, SEND needs or other barriers that prevent participation at times but we always try to include these students in lessons where possible.
 1. The school timetable does not allow additional playtimes but we do make sure children are active, even in lessons and have multiple 'brain' breaks throughout the day. The children have 2 playtimes in lower school as well as a lunchbreak. The children in KS2 have one breaktime and one lunchbreak. The learning time in school is laid out on the school website at www.fairmeadows.net so you can see how much time your child has at break and in class. (We also have many mini-breaks during the day where children dance and stretch and sing.)
 7. We will actively source guitar lessons for Spring 2025.
 8. We have applied to Derbyshire for funding to increase our building size to permit us to take 2-year olds from 2025.
 9. EYFS will be going to the Snowdome in December and have 2 visits in the summer term.



Premises

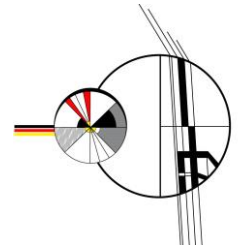
- Bigger trim trail on the playground.
- 1. We have had a new trim trail delivered and hope to have this installed by December 2024. We are also investing in COJO Play as a resource for lunchtime and breaktimes and buying new equipment in November to add to the playground.

Dates

- Parent info dates could be communicated a little earlier.
- 1. We give as many dates in advance as possible in the school Newsletter. We will ensure that in the next newsletter all dates are included up to May. We will also make sure the website has all the relevant annual calendar information you could need for 2025-26 by July 2025.

Homework

- Maybe paper homework
 - Less homework.
 - I don't feel that homework/learning expectation is being communicated as efficiently in previous years.
 - Feedback on homework completed.
 - Give kids projects to do from home instead of homework online sometimes.
1. We moved away from paper as the cost of paper has risen exponentially since Covid, the damage to the environment is massive and we wanted parents to be able to share what they do at home using SEESAW.
 2. We have massively reduced the amount of homework we ask pupils to do. We cut it from last year to barely any tasks at all – and everything is voluntary with no sanctions for incomplete work. We only praise and reward what is done and will never shame, sanction or berate a child for not completing the activity. Homework should be a positive and shared experience. We have many SNED pupils who find homework impossible and emotionally destabilising, therefore we ask that you read when you can and not much else.
 3. It's possible that our approach to less homework means that you are less confident in knowing what the expectations are. Each teacher will send the expectations for their year groups out before half term. We also have a page dedicated to homework on our website www.fairmeadows.net. A great place to find answers to all sorts of questions.
 4. We will make sure that feedback on homework is timely as this is a key element to making sure it has an impact.
 5. We will set two projects in 2025 to supplement normal activities, these will be optional and a lot of fun!

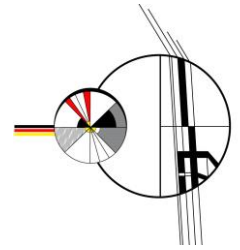


Staffing

- Amount of supply teachers the school since the start of term.
 - Consistency of teaching staff
2. Unfortunately the staff in school are not immune to illness, bereavement, accident, injury or mental health challenges. We value the wellbeing of staff and support them to become well; be cared for; and find their way back into class doing the job they love. No school has the budget to be able to have permanent supply on hand to cover classes, and we are no different. We do always insist on specific supply teachers and try to keep these consistent whenever possible. We also refuse to continue working with supply who do not meet our high standards, or who we feel do not meet the needs of our children. We will try to minimise supply in future, this will mean everyone is happy and healthy at school, but unfortunately this is beyond our control. At times, external need can impact staffing. We have 2 teachers on maternity leave at present and they will return in March. This may mean them going into other classes mid-year and having changes in staff. These are unavoidable but will be done with secure transition in mind. Clear communication to parents and children so the changes are not a surprise.

Safeguarding

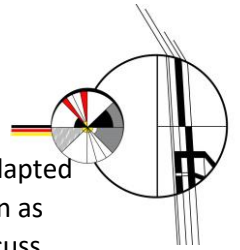
- More online safety
- A reminder on dental care, how to brush, why etc.
- Positive relationships and how to manage with conflicts in relationships
- Bullying
 1. We will increase the frequency of online safety lessons and review our policy.
 2. We will ensure that dental care and hygiene is taught in every class throughout school.
 3. We already do much work on positive relationships through our Jigsaw and R-Time work which you can find out more about on the school website at www.fairmeadows.net
 4. We have a child friendly Anti-Bullying policy and a bullying policy on the website. We stamp out instances of bullying when they arise and work hard with pupils and parents where this is the case to stop it in its tracks. Bullying is not tolerated in school and I am happy to talk to you at Parent Forum about your experience and how this can be improved. Parents MUST always feel that they can raise these issues in school, we work hard to make sure that children do. Approach the teacher if there is an issue, relevant staff and team leaders are shown on the website and in the prospectus if you would like to speak to someone on the leadership team.

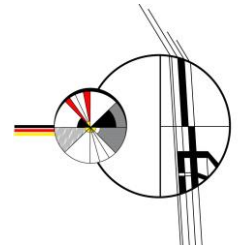


SEND

- SEND
 - To provide quiet environment for children that require it.
 - Make a certain type of fidget toy being allowed.
 - More help for SEN children with EHCP. More communication with parents when there as been an issue instead of me finding out from other children/parents.
 - If a child needs extra help then have the resources to help.
 - More reasonable adjustments in line with EHCP.
1. We have 50% of the school on our SEND register and 18% of those have an EHCP or will soon. Our outcomes for SEND pupils are in the top 4% of the country and we have bespoke interventions, facilities and resources to support pupils with SEND. We pride ourselves on the excellent work we do but acknowledge we can always do more. Our SENDCO is Mrs Balcon and she is always available to discuss any SEND related issues. We seek to include all, meet the needs of all and find solutions with parents that work both in school and at home. We are passionate about SEND and would love to hear more from you about how we can help meet your child's needs in a way we may not currently be doing. Please reach out to us, we are here to help.
 2. We already have multiple quiet areas in school and lack space to add more. However, every class has access to a sensory bay/breakout space which children can access. We also have 3 quiet areas where pupils can eat their meals rather than in the dinner hall with the whole school. We have a bespoke sensory room where children can go if overwhelmed and use the library at other times to allow children to regulate if they become distressed. We are currently looking into providing a quiet zone for lunchtimes to support those children who find the playground overwhelming. Please come along to parent forum or approach a member of SLT if you feel that your child does not have access to these spaces and we can discuss what might need to change.
 3. We have a range of fidget toys, calming caddies and other resources available to children at all times. Please approach us to share the toy in question and I am sure that this will be fine.
 4. Where there are issues we always communicate quickly with parents, however, if an issue has occurred and staff are unaware then please inform us straightaway and we will work hard to resolve this. EHCPs are multi-faceted and complex, if you feel that in some way the provision is lacking or inappropriate in its current form then Mrs Balcon or Mr Reeves are ALWAYS available to discuss this and make sure that the adaptations in place work for the child, the class, the parents and the school. Please get in touch to share your specific concern.
 5. We work hard to supplement our basic school funding to ensure that we can provide resources appropriate to the needs of all children. Funding for SEND resources and students is an emotive and contentious issue, one we are well versed in tackling. Please come to Parent Forum or make an appointment with any member of staff to share your concerns around adequate resourcing and we will do all we can to make sure this is addressed promptly.
 6. We make reasonable adjustments for all children, including seating plans, adult support, modified tasks, ICT accessibility, sensory breaks, calming caddies, dyslexia friendly approaches, autism friendly approaches, break time and lunchtime adaptations, individual behaviour plans/charts, part time timetables, peer support and tailored approaches to

communication. If you feel that your child requires something to be modified or adapted that we are not currently putting in place it is essential that you speak to us as soon as possible so that this can be addressed. Mrs Balcon and I are always on hand to discuss adaptations.





Parent Forum

Join the Parent Forum! It is an informal group that comes together each term to discuss school and address many of the issues raised on the survey!

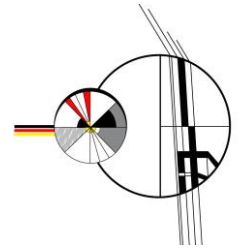
- There's no cost other than a little bit of time – and we provide refreshments, a listening ear and as much information as you could possibly ask for!
- You don't have to come to every meeting either. You can pop in to the meetings when you can and you will always find a warm welcome!
- We want to hear from you and find out how to be better for you and the children.
- So come to the next meeting and help us make a difference.
- The meetings will usually have Mr Reeves, Mrs Page and Mrs Wain in attendance.

The Parent Forum will meet on:

1. Monday 18th November at 6pm
2. Monday 27th January at 2pm
3. Monday 17th March at 8.30am
4. Tuesday 6th May at 2pm
5. Monday 30th June at 6pm

As you can see we try to offer a variety of times to accommodate working parents and others. Based on the parent survey the future agenda items will be:

1. Cost of fundraising, clubs and wrap around care.
2. Homework
3. Reward Schemes and Pupil Celebrations
4. Communication
5. Lunches and Snacks
6. Forest school, visits and outdoor learning
7. Special Educational Needs and Disabilities



Did you know?

We have a parent forum group that meets every three weeks to discuss school and to share parental views.

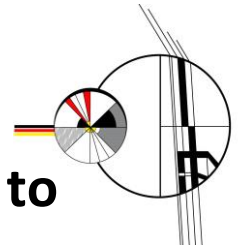
At present only two parents regularly attend but the survey quite clearly shows that many of you have questions to ask or ideas to share.

Why not come along to the forum? It is no great commitment, you can come for one, two or all meetings. No expectations, just a chance to learn, share and help us shape the school.

The survey will drive the agenda for this next year so we really want to see you if you had some dissatisfaction with elements of school or some ideas about how we can improve.

We can't make every day chicken chunk day but we can do our best to help every child, family and parent as much as we can.

If you want to see changes, share your voice with the leaders in school by coming to the next forum.



Our school continues to go from strength to strength here are some things you might have missed in 2024:

1. Our school is in the 4th percentile for reading writing and maths outcomes at the end of Year 6, and has been improving for 3 years. That means **we are in the top 4% of primary schools in the UK.**
2. Our school is in the 11th percentile for higher standard in reading, writing and maths outcomes at the end of Year 6. That means **we are in top 11% of UK schools for higher standard outcomes.**
3. Our SEND pupils do exceptionally well with reading, writing and maths outcomes in the 3rd percentile at the end of Year 6. That means **we are in the top 3% of UK schools for SEND outcomes.**
4. We are in the bottom 40% of schools for our pupil base deprivation indicator and have twice the national average of EHCPs. **We also have 3.5 times the number of pupils with SEND than the average UK school.** Despite these factors our school has been in the top 10% performing primary schools for 4 of the last 5 years.
5. **We have an historic deficit** which means the school often struggles to employ new staff, purchase necessary resources and fund the support pupils require. Despite this we have a dedicated and wonderful team who find creative solutions to support the pupils and parents at school.
6. Our **attendance exceeded national in 2024** for the first time in 3 years.
7. We have a governor-led pre-school. **Children can come to Fairmeadows from as young as 3** and start their journey with us sooner rather than later.